

* indicates a mandatory response

CanMEDS Intrinsic Roles Multi-Source Feedback

Communicator

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Demonstrate effective establishment of therapeutic relationships with patients and their families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Present histories, physical findings, and management plan to consultants in an organized, efficient, and confident manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Obtain and synthesize relevant history from patients, their families, and communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Prepare clear, accurate, concise, appropriately detailed clinical notes, consultation notes, discharge summaries, and operative reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Discuss common (e.g. cutaneous excision) procedures with patients and their families in a clear and understandable form including risks/benefits, informed consent, and post-operative care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Prepare, participate, and present effectively in organized rounds and seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Collaborator

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Identify the situations and instances where consultation of other physicians or health care professional is useful or appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Demonstrate collegial and professional relationships with other physicians, office and clinic support staff, operating room personnel, and emergency room staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Recognize the expertise and role of allied health professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Manager

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Utilize resources effectively to balance patient care duties, learning needs, educational/teaching responsibilities and outside activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Allocate finite health care resources in a wise, equitable, and ethical fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Utilise information technology to optimize patient care and life-long learning including facile use of hospital IT resources (e.g. filmless radiology, electronic charting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Demonstrate an appreciation of the importance of quality assurance/improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Actively participate in preparation, presentation, analysis, and reporting of morbidity and mortality rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Accurately identify criteria for patient admission to hospital in the urgent/emergent situation as well as the implications of such decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Health Advocate

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Recognize and respond to opportunities for advocacy within Otolaryngology, both for your patients as well as for the community in which we practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Demonstrate familiarity with important determinants of health relevant to Facial Plastic Surgery and Rhinology such as prevention of cutaneous malignancies and environmental air quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Scholar

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Actively participate in the teaching of medical students (didactic, in clinics, and on wards/in OR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Facilitate learning in patients and other health professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
3. Actively participate in preparation and presentation of weekly Grand Rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Demonstrate a critical appraisal of research methodology, biostatistics, and the medical literature as part of monthly Journal Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Practice the skill of self-assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Develop, implement, and monitor a personal educational strategy and seek guidance for this educational strategy as appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Demonstrate the evolving commitment to, and the ability to practice, life-long learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Contribute to the development of new knowledge through participation in clinical or basic research studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Demonstrate commitment to evidence based standards for care of common problems in Otolaryngology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Actively participate in weekly academic half-day seminar series including advance preparation for the topic(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Professional

	N/A	Unsatisfactory	Needs Improvement	Met Objective	Exceeded Expectations (Top 10%)
1. Deliver highest quality care with integrity, honesty, and compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Exhibit appropriate professional and interpersonal behaviours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Practice medicine and Otolaryngology in an ethically responsible manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognize limitations and seek assistance as necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Seek out and reflect on constructive criticism of performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Endeavour to develop an appropriate balance between personal and professional life to promote personal physical and mental health/well-being as an essential to effective, life-long practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide a general impression of the trainee's performance in this area. If Exceeds Expectations, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

	1. Unable to Assess	2. Does Not Meet Expectations	3. Borderline	4. Meets Expectations	5. Exceeds Expectations
OVERALL ASSESSMENT OF RESIDENT'S PERFORMANCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has this resident reached the expected competence consistent with the level of training?

- No
 - Yes
-

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Please enter any comments you have(if any) on this evaluation.